

MIDDLESBROUGH COUNCIL

AGENDA ITEM 4

OVERVIEW AND SCRUTINY BOARD

8 DECEMBER 2015

<h3>ATTENDANCE OF EXECUTIVE MEMBERS AT THE OVERVIEW AND SCRUTINY BOARD</h3>

PURPOSE OF THE REPORT

1. To provide information in respect of the scheduled attendance of Members of the Executive at the Overview and Scrutiny Board (OSB).

RECOMMENDATIONS

2. It is **RECOMMENDED** as follows:
 1. That Members of the Overview and Scrutiny Board are appraised of the work of the Executive Member for Education and Skills.
 2. That Board Members question the Executive Member in respect of her portfolio and any issues which arise at the meeting.

BACKGROUND

3. Arrangements are in place in the Council to ensure that potential issues for consideration via the scrutiny process (i.e. by the Overview and Scrutiny Board or the relevant scrutiny panel) are highlighted and brought forward as necessary.
4. Overview and Scrutiny also has a responsibility to “hold the Executive to account.” This can happen in a number of different ways and at different stages in the decision-making process, for example
 - Before decisions are made - such as by examining policy options or considering issues included in the Council’s forward work programme.
 - Immediately after decisions are made, but prior to their implementation, through the call-in process; and
 - After decisions are implemented, through monitoring and evaluation of their effects.

5. Overview and Scrutiny can be involved in holding the Executive to account as a whole, by using the methods outlined in the preceding paragraph, or on an individual basis. The OSB's role in this area has been strengthened in recent years, with arrangements having been made for individual Members of the Executive to attend OSB.
6. This has given OSB Members the opportunity to hear directly from each Executive Member on matters such as their aims and aspirations, progress made, objectives and priorities and also any emerging issues or pressure areas relating to their portfolio. The process has also presented an opportunity for OSB to highlight and question any issues of concern or difficulty (for example in respect of service areas where targets have not been reached or where objectives have not been achieved) and to question what action will be taken to address such issues.
7. Arrangements have been made for Councillor J Brunton, Executive Member for Education and Skills, to attend the meeting. Details of the relevant Executive portfolio are attached at **Appendix 1**.

BACKGROUND PAPERS

8. There were no background papers used in the preparation of this report.

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EXECUTIVE PORTFOLIO	SCOPE OF PORTFOLIO
<p>Executive Member for Education and Skills</p> <p>(Lead AD: Assistant Director, Learning and Skills)</p>	<p>Scope</p> <ul style="list-style-type: none"> ▪ School partnerships ▪ Education of vulnerable children ▪ Special educational needs ▪ Strategic School place planning ▪ LA statutory duties for education ▪ School Attendance and Child Employment Licensing ▪ Governor Development ▪ Admissions ▪ Strategic school funding development ▪ Middlesbrough Achievement Partnership ▪ Liaison with education partners ▪ Skills Development <p>Policy Framework</p> <ul style="list-style-type: none"> ▪ Children and Young People’s Plan ▪ Youth Justice Plan ▪ National Curriculum ▪ Assessment & Accountability Framework 2016/17 ▪ Children & Families Act 2014 – SEND Reforms ▪ Ofsted Policy Framework ▪ School Finance Regulations 2013 ▪ Education Act 2011 ▪ Academies Act 2010 ▪ Education and Skills Act 2008 ▪ Education and Inspection Act 2006 ▪ Children Act 2004(relevant to portfolio) ▪ Education Act 2002 ▪ School Standards & Framework Act 1998 as amended ▪ Education Act 1996 as amended ▪ Statutory Framework for Early Years Foundation Stage ▪ Apprenticeships, Skills, Children and Learning Act 2009 ▪ Early Years Foundation Statutory framework ▪ Education Act 2011 <p>Other Plans and Strategies</p> <ul style="list-style-type: none"> ▪ Education and Vision Strategy ▪ School Effectiveness Strategy ▪ 14-25 Strategy ▪ Vulnerable Learners Strategy ▪ Improvement Plan

- Capital Strategy & Asset Management Plan (Schools)
- Scheme for Financing Schools
- Adult Learning Plan
- Youth Employment Strategy
- Special Educational Needs and Disability Reforms

Service Functions

- Advisory Service
- Special Educational Needs & Pupil Support
- Parent Partnership/Choice Advice
- Cleveland Unit nursery and child assessment centre
- Education Psychology
- Peripatetic Sensory Impairment Service (lead for joint arrangement)
- Pupil Referral Units
- Home & Hospital Education Service
- Virtual School for Looked After Children
- Ethnic Minority Achievement Service
- Traveller Education Service (lead for joint arrangement)
- Attendance & Child Employment Licensing
- School Admissions
- Governor Development Service
- School Business Relationship Management
- School Place Planning/School Organisation
- Capital Programme management (Schools)
- Middlesbrough Achievement Partnership support
- Community Learning Service

In circumstances where it is considered that the Executive Member would have a prejudicial interest or by virtue of the fact that they are a member of the Thirteen Housing Group, the matter will be referred to the Deputy Mayor and Executive Member for Regeneration.